

## C2 -C2B Learning My Landscape

<b>Project Summary</b>	Linking schools to their local landscape and raising awareness of the distinctness and richness of the Derwent Valley as a resource for learning. This was done through teacher training, educational activities, developing and providing resources and creating habitats and features within the school grounds. One emphasis of the project was to explore the variety of life associated with common tree species to be found in the Derwent Valley and learn about how different animals (including man) use the tree for food, shelter, nesting, firewood and building materials	
<b>Lead Organisation</b>	Derbyshire Wildlife Trust	
<b>Partners</b>	National Stone Centre/Derbyshire County Council	
<b>Location</b>	Participating Schools in the Derwent Valley and Derby	
<b>Duration of project</b>	Date: April 2014 – December 2018 Yrs: 1-5	
<b>Total cost of project</b>	£14,474.00	
<b>Volunteer time</b>	£1950.00	
<b>In-kind time</b>	£9528.00	
<b>Outputs</b>	Original target <ul style="list-style-type: none"> <li>• 6340 children engaged</li> <li>• 65 habitats created</li> </ul>	Achieved <ul style="list-style-type: none"> <li>• 4619 children engaged</li> <li>• 95 habitats created</li> </ul>
<b>Headlines/added value</b>	The project was intended to reach schools however this reach was stretched to include nurseries, preschools and the YMCA's allotment. The YMCA additionally volunteered alongside the project enabling the creation of additional habitats. Habitat exploration kit was provided to schools to enable them to access and use their new habitats.	
<b>Outcomes</b>	95 habitats created in schools, nurseries and preschools that can be used by the schools children into the future, benefiting them, the staff and the wildlife. An increased knowledge of the Derwent Valley its habitats and wildlife gained by all participants.	
<b>Lessons Learnt</b>	Having additional volunteers such as the YMCA working alongside the project was a great way to increase the habitats that can be created, ease the manual work load to be done with the children and a great link to partnership working.	
<b>Any recommendations going forward</b>	Visits to schools or follow up calls to offer support and or maintenance of their habitats	