

Past and Future: Worksheet

By Sophie Sparham for the 'Derwent Delights' project

Exercise one) Task one) Choose one of the videos from the past and present section.

Make two lists down your page: Past and Future.

Below the word past, imagine what the place would be like in its heyday and make as many notes as you can below:

- Who worked there?
- What was their job?
- What would the conditions have been like?
- Who owned the buildings?
- What would it have looked like?
- What would it have smelt and sounded like?

Below the word future, think about what the place looks like today and make notes:

- What does it look like? Have things broken or become overgrown? Are things missing? Have things been added?
- Who goes there now? Visitors/ tourists?
- What is the building used for now? If anything.

Task two) Imagine you're standing in/ by the place and you're going back in time to when the building was in operation.

- How does the landscape change around you?
- What disappears and what is added?
- What do the people look like?
- How do the noises change? Etc.

Exercise two)

Task one)

Write a poem in the form of a letter address to someone in the past, telling them how the buildings and landscape has changed.

You can choose someone specific like a member of the Strutt's family, or someone more general such as a factor worker/ someone who lived in the area.

- What would you like to tell them?
- How would you explain what the world is like today?
- What would they think if they saw the heritage site that you have chosen today?

Task two)

When you've finished your first draft of them poem. Take a step away, have a break, come back and edit what you have. Play with the order and think about how you can add emphasis of certain parts.